



SDMEA Collegiate Panel discussion 2017

STUDENT TEACHERS

- How to prepare
- For what do you feel least prepared? Most prepared? Be honest
- What do you want to learn most from your Cooperating Teacher?
- What do you want to get most from your professional semester?
- What was intimidating about student teaching?

COOPERATING TEACHERS

- Are you willing to let the student take risks and possibly fail at a lesson so they can learn from it?
 - Co-teaching
- Do you have an understanding about what you are 'supposed' to do as a Cooperating Teacher?
 - Communicate with the university/college
- In what areas do student teachers need to be more prepared?

UNIVERSITY SUPERVISORS

- Observations
 - Do you do unannounced visits?
 - How many observations do you do?
 - Communication with ST about what you observed
- Do you have a procedure in place for students in danger of not passing their student teaching?

NEW TEACHERS

- What were you least prepared for in your new job?
- What advice do you have/need?
- What did/do you know about ethics in teaching?
- Do you have an understanding about what you are 'supposed' to teach?

GET A MENTOR (or 2 or 3)

SDMEA.net – Resources – New Music Teacher Partnerships



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Panel

NAME	POSITION	NOTES
Taylor Wall	Currently Student Teaching	
Emily Cruze	1 st year teacher, K-12 vocal, Wolsey-Wessington, past president of NSU NAFME	
Joe Weseloh	3 rd year middle school orchestra director	
Rhonda Strouckel	Cooperating Teacher – K-12 Music, Bowdle	
Kathy Sundvold	Cooperating Teacher – MS Choir, Memorial MS	
Bethany Amundson	University supervisor and President Elect of SDMEA	

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